How will we respond when they already know it?

How will we know they have learned it?

How will we respond when they did not learn?

What is it we expect them to learn?

Date 01/25/12 C:\Users\Amy_Ohern\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB3NC9AD\MC900384020[1].wmf Grade Level Target: Kindergarten-

Time: 8:30-9:00 Problem behavior

Review Norms: Agenda Items:

1. 1.problem behavior

Summary of what was discussed and learned:

Discussed the time and place the problem behaviors are occurring. It seems like it is during transition times and times that we don’t have EA’s.

Discuss reactions to relevant grade level data:

We are pleased with our numbers!

Determine your students’ strengths and weakness:

Strengths: A large number of students are at Tier One for behavior. Having the opportunity to allow a student to go on a ½ schedule has helped.

Weaknesses: Transition from RTI and Gym.

Prioritize weaknesses as a team:

Goals for next meeting:

Questions/Concerns or Ideas for administration:

***Professional***

***Learning***

***Community***

***(PLC)***