How will we respond when they already know it?

How will we know they have learned it?

How will we respond when they did not learn?

What is it we expect them to learn?

Date 2/15/12 C:\Users\Amy_Ohern\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB3NC9AD\MC900384020[1].wmf Grade Level Target: Math

Time: 8:30-9:00

Review Norms: Agenda Items:

1. Begin and end meetings on time. 1. What common assessments are you using for math?
2. Listen respectfully to each other. 2. How do you use the data to guide instruction?
3. Team member will submit agenda items 3. How do you collaborate as a team?

to team leader before the meeting. 4.

Summary of what was discussed and learned:

1. We are using the district common assessments for math, we are also using 5 minute, 100 problem multiplication math assessments once a week.
2. We are using the data to split students into groups for guided math time, this data also determines how we are using the MCA tutors, it informs us if we need to go back and reteach any skill to the whole class
3. We talk on a daily basis about lessons that went well and did not go so well and how we can make the lessons better, the experienced teachers are always willing to answer questions and give advice to the new teachers, we also share SMART slides for math and language arts.

Discuss reactions to relevant grade level data:

We will continue on the pacing calendar and update common assessments as necessary.

Determine your students’ strengths and weakness:

We are happy that many students are completing their 5 min. multiplication facts.

We are still concerned about the rubric from the district math binder.

Prioritize weaknesses as a team:

Goals for next meeting:

**Questions/Concerns or Ideas for administration:**

***Professional***

***Learning***

***Community***

***(PLC)***