How will we respond when they already know it?

How will we know they have learned it?

How will we respond when they did not learn?

What is it we expect them to learn?

Date 3/21/12 C:\Users\Amy_Ohern\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB3NC9AD\MC900384020[1].wmf Grade Level Target: Math and Reading \_\_\_\_\_

Time: 8:30 -9:00

Review Norms: Agenda Items:

1. Begin and end meetings on time. 1.MCA reading pull outs
2. Listen respectfully to each other. 2. MCA math data
3. Team member will submit agenda items

to team leader before the meeting.

Summary of what was discussed and learned:

Discussion of changes we are making to the pacing calendar to better meet the needs of our students for after April. What should we do during the MCA practice weeks? We will talk later about what we will do. We are going to look at dividing our students differently, maybe having Katie take the students that met standards to enrich and work on strands that weren’t met.

Discuss reactions to relevant grade level data:

See above in summary. We will work on re-grouping and helping the students more that either partially or did not meet the math standards.

Determine your students’ strengths and weakness:

Depends on the students, we will look at grouping to better address these needs.

Prioritize weaknesses as a team:

The math pacing calendar needs to be looked at for May. We will think and talk next time.

Goals for next meeting:

See above under weaknesses.

Questions/Concerns or Ideas for administration:

***Professional***

***Learning***

***Community***

***(PLC)***