How will we respond when they already know it?

How will we know they have learned it?

How will we respond when they did not learn?

What is it we expect them to learn?

Date 2-22-12 C:\Users\Amy_Ohern\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB3NC9AD\MC900384020[1].wmf Grade Level Target: 3rd

Time: 8:30

Review Norms: Agenda Items:

1. Be on time 1.Tutuor time/how going to utilize
2. Stay on task 2.Curriculum for tutor to use
3. 3.

Summary of what was discussed and learned:

Zack gave us an overview of what he learned at Ron Clark’s school. He gave us some tips and ideas to use in the classroom.

Discuss reactions to relevant grade level data:

Some good ideas for vocabulary practice, DOL, etc.

Determine your students’ strengths and weakness:

Include more movement activities, songs to make the content relevant.

Prioritize weaknesses as a team:

Goals for next meeting:

Try and incorporate some of these ideas into class time.

Questions/Concerns or Ideas for administration:

***Professional***

***Learning***

***Community***

***(PLC)***