How will we respond when they already know it?

How will we know they have learned it?

How will we respond when they did not learn?

What is it we expect them to learn?

Date 2-15-12 C:\Users\Amy_Ohern\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB3NC9AD\MC900384020[1].wmf Grade Level Target: 3rd

Time: 8:30

Review Norms: Agenda Items:

1. Be on time 1.Review Math Map data
2. Stay on task 2.How can we use this data to guide our
3. instruction.

3.

Summary of what was discussed and learned:

We discussed the common assessments that we are using. District common assesssments. Harcourt tests, 5 minute facts testing, MAP

We use the data to reteach concepts and to se the pace for groups. We collaborate by communicating through email, review for chapter tests are created by us. Looking at data during meetings.

Discuss reactions to relevant grade level data:

Nice job on MAP test. Score seemend to rise.

Determine your students’ strengths and weakness:

Some students can’t read test. 1 glimpse at them. Mulitple choice.

Prioritize weaknesses as a team:

Time for meetings.

Goals for next meeting:

Look at frist round of MCA’s and revise our math groups to utilize tutor time better.

Questions/Concerns or Ideas for administration:

***Professional***

***Learning***

***Community***

***(PLC)***