How will we respond when they already know it?

How will we know they have learned it?

How will we respond when they did not learn?

What is it we expect them to learn?

Date 11-5-2011 C:\Users\Amy_Ohern\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB3NC9AD\MC900384020[1].wmf Grade Level Target: 3rd

Time: 8:30

Review Norms: Agenda Items:

1. Be on time 1.Possibility of Guided Math, RTI Math
2. Stay on task 2.
3. 3.

Summary of what was discussed and learned:

Possibility of doing RTI math, or Guided Math. We thought about doing grouping on Fridays for all kids for math and base it on needs at the moment. Decided to talk more about it at our data mtg.

Discuss reactions to relevant grade level data:

Felt that doing RTI Math would be overwhelming because it cuts Math into chunks for us with our resource teachers coming in at 10:00. What other ways can we help those outliers in our classes.

Determine your students’ strengths and weakness:

We have outliers

Prioritize weaknesses as a team:

Time

Goals for next meeting:

Make schedule for Friday RTI math. We decided that we are going to try and make groups for outliers and send to other classes instead.

Questions/Concerns or Ideas for administration:

***Professional***

***Learning***

***Community***

***(PLC)***