How will we respond when they already know it?

How will we know they have learned it?

How will we respond when they did not learn?

What is it we expect them to learn?

Date 1-25-12 C:\Users\Amy_Ohern\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB3NC9AD\MC900384020[1].wmf Grade Level Target: 3rd

Time: 8:30

Review Norms: Agenda Items:

1. Be on time 1.Tutuor time/how going to utilize
2. Stay on task 2.Curriculum for tutor to use
3. 3.

Summary of what was discussed and learned:

Behavior data-trends

Discuss reactions to relevant grade level data:

Most of the behavior issues occur at unstructured times.

Determine your students’ strengths and weakness:

Weakness- lack of self control over emtions

Strength-maintain emotions in classroom.

Prioritize weaknesses as a team:

Transitions, unstructured time

Goals for next meeting:

Decrease behavioral refferal during these times.

Come up with yoga, or other calming activites to help them focus/calm themselves

Questions/Concerns or Ideas for administration:

We would like to knw if Me Moves is available to us. Julie Johnson talked about it at a staff meeting.

***Professional***

***Learning***

***Community***

***(PLC)***