How will we respond when they already know it?

How will we know they have learned it?

How will we respond when they did not learn?

What is it we expect them to learn?

Date 1/11/12 C:\Users\Amy_Ohern\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB3NC9AD\MC900384020[1].wmf Grade Level Target: Math

Time: 8:00-8:30 Health

Review Norms: Agenda Items:

1. Begin and end meetings on time. 1. Health videos and curriculum
2. Listen respectfully to each other. 2. Math Night
3. Team member will submit agenda items 3. Math update

to team leader before the meeting. 4. Grade level money

Summary of what was discussed and learned:

We decided on the week of February 27 to watch the health videos and have classroom discussion related to the health curriculum.

Math night will consist of working with Geoboards. Lorna will look for activities to use for the night.

We have grade level money, so everyone will think about ideas.

We are on chapter 14 in math and ahead of the pacing calendar. We will continue with chapter 15 next.

Discuss reactions to relevant grade level data:

We will continue on the pacing calendar.

Determine your students’ strengths and weakness:

Division is still a concern for many. We are happy that many students are completing their 5 min. multiplication facts.

Prioritize weaknesses as a team:

Time to collaborate

Goals for next meeting:

Questions/Concerns or Ideas for administration:

**When will the district update the health videos? Videos are outdated and it difficult to have a video player since we all have computers and Smartboards.**

***Professional***

***Learning***

***Community***

***(PLC)***