How will we respond when they already know it?

How will we know they have learned it?

How will we respond when they did not learn?

What is it we expect them to learn?

Date10/5/11C:\Users\Amy_Ohern\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB3NC9AD\MC900384020[1].wmf Grade Level Target:Math

Time:8:30 – 9:00

Review Norms: Agenda Items:

1. 1. Math Data
2. 2.
3. 3.

**Summary of what was discussed and learned:**

Pacing Calendar – Chapter 11 too soo, students aren’t developmentally ready yet. Probably will have to reteach throughout year.

Common Assessments – Are they measuring what we want them to as far as Competent, Proficient, Advanced?

Continue with Guided Math to make sure we are teaching the Priority Standars to mastery using resource teachers to group for re-teaching, pre-teaching or enrichment.

**Discuss reactions to relevant grade level data:**

**Determine your students’ strengths and weakness:**

Number Sense is a weakness right now.

**Prioritize weaknesses as a team:**

**Goals for next meeting:**

Not sure yet – will know more after Admin. meets and gives us the direction ML will take.

Questions/Concerns or Ideas for administration:

***Professional***

***Learning***

***Community***

***(PLC)***