**Teach Like A Champion**

**Chapter 8: Pacing**

* Most of us tried the age +2 to identify the amount of time one should spend on an activity before changing up the pace. This makes a BIG difference in focus!!
* We all agree & are using “Every Minute Counts”- It really should be called “Every Second Counts”

**Chapter 9: Challenging Students to Think Critically**

* “Bait & Switch”: We have started analyzing our questions to make sure we do not do this anymore. This is something that is very often overlooked.
* “Who Can Tell Me…” instead of “Can anyone tell me the answer?” The importance of simple words can make a big difference.