Teach Like a Champion

PLC

December 14

Key Points Chapter 5

Five principles of culture:

Discipline: Make sure you take the time to teach/re-teach/model step by step the right way to do things.

Management: Build relationships with students. Repeated modeling-entry time is important. Effective management has to work with the other four principles in order to work.

Control: Build relationships with students. Be respectful, firm, confident and kind. Express your faith in your students.

Influence: Make students believe in themselves so that they can/will succeed.

Engagement: Have students engaged and participating as much as possible.

SLANT: good for transitions to RtI, Kindergarten also does many other things to get attention (singing, clapping, etc.).

Key Points Chapter 6

100 % No child should be left behind. Every child should be learning/listening in order to close the achievement gap.

Direct the students with quiet signals.

Address the whole group 3 times before pinpointing “Johnny”.

Ask students the question, “Why are we doing this, what are we learning?” Connect to real life situations.

Stay engaged in the topic – don’t get side-tracked by a student.

Key Points Chapter 7

Use interventions to correct student behavior in a positive and constructive way. Try to be enthusiastic, passionate, have fun with the students and use humor when possible. This makes teaching and learning more fun for everyone. When students feel like they belong, a lot of hard work gets done.