Teach Like a Champion Chapter 8 and 9:

Chapter 8 Improving your Pace:

* pacing is the illusion of speed – the rate at which the lesson makes that material

Appear to unfold. It’s the perception that you are moving quickly.

* Change the pace (although this risks exacerbating the problem of shortness of attentions span)
* Brighten Lines - making activities begin and end crisply and visible
* Every minute matters – vocab review in bus line, math facts in hallway, read aloud

While getting ready for home.

“Time is water in the desert, a teacher’s most precious resource”

* Look Forward – agenda of day, by end of clss, first step, etc.
* Work the Clock - take 3 min to review questions, count down 5, 4, 3, etc. we can do this in 10!

Chapter 9 Challenging Students to think Critically:

* Ask questions one at a time. (help students develop one idea at a time)
* Simple to Complex - engage students with fact questions then build to more complex
* Verbatim (No Bait and Switch) do NOT change the question while student has

Raised their hand. They will be unprepared if you change the wording of original ?

* Clear and Concise - start with question word (what, where, why), limit to 2 clauses

Write ?? in advance, assume the answer ( WHO will tell me….)

* Stock questions - build on previous question
* Hit Rate – when kids get answer 100% time to ask harder ??? keep challenging critically, with higher level thinking.