How will we respond when they already know it?

How will we know they have learned it?

How will we respond when they did not learn?

What is it we expect them to learn?

Date 2/22/12C:\Users\Amy_Ohern\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB3NC9AD\MC900384020[1].wmf Grade Level Target: 1st Grade

Time: 8:30

Review Norms: Agenda Items:

1. 1. Ron Clark
2. 2.
3. 3.
4. KABOOM - Get in groups of 3 or 4, put question strips into a can/bag and pull them out and answer the question. If everyone in group agrees that the student answered correctly, they get to keep the strip. If they pull out a KABOOM, they have to put all of their strips back in the can/bag. Suggested to have 25 questions to 5 KABOOMS.
5. Dice Game – Partner work. 1 rolls the dice until they get a 6. Meanwhile, the other student fills in the sheet (whatever you are working on – states, math facts, verbs, etc) as fast as they can. When the 6 is rolled, the 2 students switch until a 6 is rolled again.
6. Dry-erase Markers – Students used dry-erase markers on their desks/floor. It may not work for ML because we have different types of desks. Each student wrote a question on their desk. Then the kids all got up and walked around the room answering the questions. You could possibly do it with whiteboards on their desks. Also, worked in groups and wrote vocab/HFW/etc. on desks and used flyswatter to smack them. Again, could work with whiteboards.
7. High expectations. Explicitly taught manners, routine, cheets, pretty much everything.

***Professional***

***Learning***

***Community***

***(PLC)***