How will we respond when they already know it?

How will we know they have learned it?

How will we respond when they did not learn?

What is it we expect them to learn?

Date 10/5/2011 C:\Users\Amy_Ohern\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB3NC9AD\MC900384020[1].wmf Grade Level Target: 5-Math

Time: 8:30-9:00 & during data day

Review Norms: Agenda Items:

1. 1.RTI Math
2. 2.
3. 3.

Summary of what was discussed and learned:

We talked about doing RTI math one day/per week from 11:00-11:30. Continued the discussion during data day. Agreeed that we would do RTI Math 4 days/per week (Days 2-4). We will set a date for us to examine students needs to place into the different groups.

Discuss reactions to relevant grade level data:

Determine your students’ strengths and weakness:

Prioritize weaknesses as a team:

Goals for next meeting:

Questions/Concerns or Ideas for administration:

* Time to level & place students – Already talked with Kim about this : )

***Professional***

***Learning***

***Community***

***(PLC)***