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|  | **Level 1-**  **Incidental Violations** | **Level 2-**  **Minor Violations** | **Level 3-**  **Major Violations** | **Level 4-**  **Illegal Violations** |
| Addressing  the  Behavior | **Teacher-handled**  The teacher addresses the behavior using classroom management strategies. | **Teacher-handled**  The teacher addresses the behavior using logical classroom consequences. | **Office-managed**  Send the student to the office where the administration will address the behavior. | **Office-managed**  Send the student to the office where the administration will address the behavior. |
| Forms | **No form**- tracked in classroom | **Referral Form-**  Fill out a minor referral form and send it home with the student to be signed.  Turn in a copy to the office | **Referral Form-**  Send a referral form with as much information as possible to the office. Administration will call student down to the office. | **Referral Form-**  Send a referral form with as much information as possible to the office. Administration will call/escort student down to the office. |
| Consequence |  | Administration will follow district discipline guide. | Administration will follow district discipline guide. | Administration will follow district discipline guide. |