How will we respond when they already know it?

How will we know they have learned it?

How will we respond when they did not learn?

What is it we expect them to learn?

Date 2/15/12C:\Users\Amy_Ohern\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB3NC9AD\MC900384020[1].wmf Grade Level Target: 1st Grade

Time: 8:30

Review Norms: Agenda Items:

1. 1. Review Data
2. 2. Answer PLC Questions
3. 3.

Answered the following questions as a team:

1. What common assessements is your team using in the are of math:

\*District common assessments.

\*Chapter tests as formative assessments.

\*Timed-tests as part of progress monitoring.

1. How are you using the information that you are gathering to guide your instruction?

\*Create small groups.

\*Reteach sutdents so they can score an (S) on common assessment.

1. As a team, how are you collaborating to share ideas to guide your instruction?

\*We are finding that we do not have collaboration time to discuss needs as a grade level. If it is a priority, then time should be built into the schedule for teams to meet regularly.

Questions/Concerns or Ideas for administration:

\*We love the model of having someone come into each classroom to help teach groups. Scheduling does not optimize time that the resource teacher spends in the classroom.

***Professional***

***Learning***

***Community***

***(PLC)***