***Grade Level / Department / Program Improvement Plan***

School: Meadow Lake Elementary

Team Leader: Diana Oelfke

Team: Kindergarten

Team Members: Paula Roberge, Nicole Miller, Diana Oelfke, Mary McLaughlin, Angie Kautz, Colleen Hogan,

Mary Beth Bierwagon

District Assessments, Progress monitoring

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Sound box assessment

Year long goal; end of May 2012

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Kdgn teachers, EA’s, resource & EL teachers, parents.

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Treasures reading curriculum, RtI &/or guided reading, resource & EL support.

Harcourt math curriculum, Calendar math, Partner math games, guided math, resource & EL support.

Treasures reading curriculum.

1 .90% of K students will master upper & lower case letter recognition and produce 26 letter sounds.

2. 80% of K students will master number recognition 0-31.

3. 80% of K students will be able to sound spell words with the beginning and ending sounds in the word.

Evidence

Target Date

Who is responsible?

Strategies and Action Steps

Team SMART Goal

School Goals:

The percent of students reaching proficient levels as measured by MCA in reading will increase from 65% in 2011 to 70% in 2012.

The percent of students reaching proficient levels as measured by MCA in math will increase from 48% in 2011 to 53% in 2012.

The percent of students scoring 6 or higher on the 4th Grade District Writing Assessment will increase from 50% in the fall of 2010 to 54 % in fall of 2011 to 59% in fall of 2012.

District Goal(s):

Reading – Provide high quality, engaging teaching that challenges every student.  
Math – Enrich and accelerate academic achievement.  
Equity – Cultivate learning environments characterized by mutual respect and personal responsibility.