**Percent Proficient on MCA**

|  |  |  |  |
| --- | --- | --- | --- |
| Grades 3-5 | 2009 | 2010 | 2011 |
| Reading | 46.8% | 56.4% |  |
| Math | 43.7% | 53% |  |

The percent of students reaching proficient levels as measured by MCA in reading will increase from \_\_\_\_\_ in 2011 to \_\_\_\_\_\_ in 2012.

The percent of students reaching proficient levels as measured by MCA in math will increase from \_\_\_\_\_\_ in 2011 to \_\_\_\_\_\_ in 2012.

**Percent Proficient on MCA**

|  |  |  |  |
| --- | --- | --- | --- |
| Grade 5 | 2009 | 2010 | 2011 |
| Science | 23.4% | 21.8% | 24.7% |

The percent proficient on science MCA will increase from \_\_\_\_\_\_\_ in 2011 to \_\_\_\_\_\_ in 2012.

**Percent Proficient on MCA: READING**

|  |  |  |  |
| --- | --- | --- | --- |
| Reading (grades 3-5) | 2009 | 2010 | 2011 |
| Caucasian students | 70.7% | 75.8% |  |
| Students of Color | 37.9% | 48.4 |  |
| Difference(gap) | 32.7% | 27.5% |  |

The gap (difference) between the percentage of students of color and the percentage of Caucasian students scoring at proficient levels on the reading MCA will decrease from \_\_\_\_ percentage points in 2011 to \_\_\_ percentage points in 2012.

**Percent Proficient on MCA: MATH**

|  |  |  |  |
| --- | --- | --- | --- |
| Math (grades 3-5) | 2009 | 2010 | 2011 |
| Caucasian students | 69.4% | 74.7% |  |
| Students of Color | 34.6% | 43.7% |  |
| Difference(gap) | 34.8% | 31.1% |  |

The gap (difference) between the percentage of students of color and the percentage of Caucasian students scoring at proficient levels on the math MCA will decrease from \_\_\_\_ percentage points in 2011 to \_\_\_ percentage points in 2012.**District Writing Assessment – Grade 4**

Percent Scoring 6 or higher

|  |  |  |  |
| --- | --- | --- | --- |
|  | Fall 2009 | Fall 2010 | Fall 2011 |
| Writing | 54% | 50% |  |

The percent of students scoring 6 or higher on the 4th Grade District Writing Assessment will increase from\_\_\_\_\_ in the fall of 2010 to \_\_\_\_\_\_ in the fall of 2011 to \_\_\_\_\_ in the fall of 2012.

**MAP – Percent of Students Making at Least Average Growth**

|  |  |  |  |
| --- | --- | --- | --- |
| Grades 3-5 combined | Fall 2009 to Spring 2010 | Fall 2010 to Spring 2011 | Fall 2011 to Spring 2012 |
| Reading | 53.9% | 59.6% |  |
| Math | 62.3% | 72.2% |  |

*Average = 50% of students making at least average growth*

**Behavior** – Percent of students with one or fewer discipline incidents

|  |  |  |  |
| --- | --- | --- | --- |
| K-5 | 2009-10 | 2010-11 | 2011-12 |
| Behavior |  | 85.7% |  |

The percent of students with 1 or fewer discipline incidents will increase from \_\_\_\_ during 2010 -11 to \_\_\_ during 2011-12.

**Sense of Belonging** at their School–

Percent of students agreeing or strongly agreeing

|  |  |  |  |
| --- | --- | --- | --- |
| Grades 4 & 5 | 2005 | 2007 | 2010 |
| Belonging |  |  | 86% |

The percent of students reporting that they feel as though they belong at their school will increase from \_\_\_\_\_\_\_ in 2010 to \_\_\_\_\_\_\_ in 2013.

**MCA**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Grades 3-5 | # tested in 2011  Column A | Goal: Increase by \_\_\_ percentage points  Column B | Calculate # additional students that reach proficient | # additional students |
| Reading |  |  | (Col A \* Col B)/100 |  |
| Math |  |  | (Col A \* Col B)/100 |  |

**Science MCA Data: Achievement Gap – Percent Proficient**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Subject | Grade | Students of Color | | Gap | Caucasian | |
| # of students | Prof % | (between Students of Color and Caucasian students) | # of students | Prof % |
| 2009 | Science | 5 | 57 | 8.8% | 56.2% | 20 | 65% |
| 2010 | Science | 5 | 69 | 14.5% | 21.0 | 31 | 35.5% |
| 2011 | Science | 5 |  |  |  |  |  |

**MCA**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Subject | Grade | Students of Color | | Gap | Caucasian | |
| # of students | Prof % | (between Students of Color and Caucasian students) | # of students | Prof % |
| 2009 | **Reading** | **3** | 76 | 53.9% | 23.8 | 27 | 77.8% |
| 2010 | **Reading** | **3** | 67 | 47.8% | 22.2 | 30 | 70% |
| 2011 | **Reading** | **3** |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Subject | Grade | Students of Color | | Gap | Caucasian | |
| # of students | Prof % | (between Students of Color and Caucasian students) | # of students | Prof % |
| 2009 | **Reading** | **4** | 70 | 25.7% | 29.8 | 27 | 55.6% |
| 2010 | **Reading** | **4** | 77 | 45.5% | 37.9 | 30 | 83.3% |
| 2011 | **Reading** | **4** |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Subject | Grade | Students of Color | | Gap | Caucasian | |
| # of students | Prof % | (between Students of Color and Caucasian students) | # of students | Prof % |
| 2009 | **Reading** | **5** | 57 | 31.6% | 49.4 | 21 | 81% |
| 2010 | **Reading** | **5** | 71 | 52.1% | 22.1 | 31 | 74.2% |
| 2011 | **Reading** | **5** |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Subject | Grade | Students of Color | | Gap | Caucasian | |
| # of students | Prof % | (between Students of Color and Caucasian students) | # of students | Prof % |
| 2009 | **Math** | **3** | 78 | 44.9% | 27.1 | 25 | 72% |
| 2010 | **Math** | **3** | 66 | 37.9% | 35.5 | 30 | 73.3% |
| 2011 | **Math** | **3** |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Subject | Grade | Students of Color | | Gap | Caucasian | |
| # of students | Prof % | (between Students of Color and Caucasian students) | # of students | Prof % |
| 2009 | **Math** | **4** | 70 | 28.6% | 33 | 26 | 61.5% |
| 2010 | **Math** | **4** | 77 | 53.2% | 30.1 | 30 | 83.3% |
| 2011 | **Math** | **4** |  |  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Subject | Grade | Students of Color | | Gap | Caucasian | |
| # of students | Prof % | (between Students of Color and Caucasian students) | # of students | Prof % |
| 2009 | **Math** | **5** | 57 | 28.1% | 48.1 | 21 | 76.2% |
| 2010 | **Math** | **5** | 70 | 38.6% | 29.2 | 31 | 67.7% |
| 2011 | **Math** | **5** |  |  |  |  |  |

**District Writing Assessment: Grade 4**

**Percent of students scoring 6 or higher on 4th grade District Writing Assessment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2009 | 2010 | 2011 | 2012 |
| Forest | 64% | 69% |  |  |
| Lakeview | 52% | 52% |  |  |
| Meadow Lake | 54% | 50% |  |  |
| Neill | 68% | 59% |  |  |
| RSI | 84% | 84% |  |  |
| Noble | 60% | 61% |  |  |
| Northport | 53% | 69% |  |  |
| Sonnesyn | 77% | 75% |  |  |
| Zachary Lane | 85% | 82% |  |  |

**Number of students tested on 4th grade District Writing Assessment**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 2009 | 2010 | 2011 | 2012 |
| Forest | 104 | 125 |  |  |
| Lakeview | 69 | 60 |  |  |
| Meadow Lake | 105 | 91 |  |  |
| Neill | 73 | 107 |  |  |
| RSI | 103 | 105 |  |  |
| Noble | 67 | 74 |  |  |
| Northport | 94 | 90 |  |  |
| Sonnesyn | 88 | 97 |  |  |
| Zachary Lane | 96 | 113 |  |  |

**Goal for Fall 2011 4th Grade**

Number of students enrolled in 4th grade for 2011-12 (as of Aug. 2) \_\_\_\_\_\_\_\_\_\_\_\_\_ (can be found on ADG).

Estimate of number of students that will be enrolled in 4th grade in November 2011 \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Multiply:  (GOAL FOR 2011 % SCORING 6 OR ABOVE) \* (ESTIMATED NUMBER OF STUDENTS) | = NUMBER OF STUDENTS SCORING AT 6 OR ABOVE (TO REACH GOAL) | *(fill in answer)* |

**Goal for Fall 2012 4th Grade (2011-12 3rd graders)**

Number of students enrolled in 3rd grade for 2011-12 (as of Aug. 2) \_\_\_\_\_\_\_\_\_\_\_\_\_ (can be found on ADG).

Estimate of number of students that will be enrolled in 3rd grade in November 2012 \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Multiply:  (GOAL FOR 2012 % SCORING 6 OR ABOVE) \* (ESTIMATED NUMBER OF STUDENTS) | = NUMBER OF STUDENTS SCORING AT 6 OR ABOVE (TO REACH GOAL) | *(fill in answer)* |

MAP growth is used as a school level progress monitoring tool. Interim MAP growth goals can help schools monitor their progress toward their school improvement goal.

**MAP Growth Analyses**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Reading** | | | |
| **Overall (school level)**  Grades 3-5 combined | | Fall 2009-Spring 2010 | Fall 2010-Spring 2011 | Fall 2011-Spring 2012 |
| **% Making Growth Target**  (Met Target %) | | 53.9 | 59.6 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | | +3.9 | +9.6 |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) | |  | +5.7 |  |
| # of students in group | | 271 | 272 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Reading** | | |
|  | Grade | Fall 2009-Spring 2010 | Fall 2010-Spring 2011 | Fall 2011-Spring 2012 |
| **% Making Growth Target**  (Met Target %) | 2 | 38.4 | 33.7 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **-11.6** | **-16.3** |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **-4.7** |  |
| # of students in group | **99** | **101** |  |
| **% Making Growth Target**  (Met Target %) | 3 | 48.2 | 59 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **-1.8** | **+9%** |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **+10.8** |  |
| # of students in group | **85** | **100** |  |
| **% Making Growth Target**  (Met Target %) | 4 | 57.1 | 52.9 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **+7.1** | **+2.9** |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **-4.2** |  |
| # of students in group | **98** | **87** |  |
| **% Making Growth Target**  (Met Target %) | 5 | 55.7 | 67.1 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **+5.7** | **+17.1** |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **+11.4** |  |
| # of students in group | **88** | **85** |  |

**MAP Growth Analyses**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Reading** | | |
| **Grades 3-5 combined** | Ethnicity | Fall 2009-Spring 2010 | Fall 2010-Spring 2011 | Fall 2011-Spring 2012 |
| **% Making Growth Target**  (Met Target %) | Am Indian |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |
| **% Making Growth Target**  (Met Target %) | Asian Am | 84.6 | 62.5 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **+34.6** | **+12.5** |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **-22.1** |  |
| # of students in group | **13** | **16** |  |
| **% Making Growth Target**  (Met Target %) | African Am | 51.3 | 57.8 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **+1.3** | **+7.8** |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **+6.5** |  |
| # of students in group | **115** | **116** |  |
| **% Making Growth Target**  (Met Target %) | Hispanic Am | 57.4 | 60 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **+7.4** | **+10** |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **+2.6** |  |
| # of students in group | **54** | **55** |  |
| **% Making Growth Target**  (Met Target %) | Caucasian | 50.6 | 61.4 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **+.6** | **+11.4** |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **+10.8** |  |
| # of students in group | **87** | **83** |  |

**MAP Growth Analyses**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Reading** | | |
| **Grades 3-5 combined** |  | Fall 2009-Spring 2010 | Fall 2010-Spring 2011 | Fall 2011-Spring 2012 |
| **% Making Growth Target**  (Met Target %) | Regular Priced Lunch  (FRL=No) | 57.7 | 53.3 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **+7.7** | **+3.3** |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **-4.4** |  |
| # of students in group | **71** | **75** |  |
| **% Making Growth Target**  (Met Target %) | Free/ Reduced Priced Lunch  (FRL=Yes) | 52.5 | 61.9 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **+2.5** | **+11.9** |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **+9.4** |  |
| # of students in group | **200** | **197** |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Reading** | |  |
| **Grades 3-5 combined** |  | Fall 2009-Spring 2010 | Fall 2010-Spring 2011 | Fall 2011-Spring 2012 |
| **% Making Growth Target**  (Met Target %) | English speakers  (LEP=No) | 49.7 | 60.5 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **-.3** | **+10.5** |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **+10.8** |  |
| # of students in group | **185** | **190** |  |
| **% Making Growth Target**  (Met Target %) | English Learners  (LEP=Yes) | 62.8 | 57.3 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **+12.8** | **+7.3** |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **-5.5** |  |
| # of students in group | **86** | **82** |  |

**MAP Growth Analyses**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Reading** | | |
| **Grades 3-5 combined** |  | Fall 2009-Spring 2010 | Fall 2010-Spring 2011 | Fall 2011-Spring 2012 |
| **% Making Growth Target**  (Met Target %) | Regular Ed. | 58.7 | 61.9 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **+8.7** | **+11.9** |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **+3.2** |  |
| # of students in group | **218** | **223** |  |
| **% Making Growth Target**  (Met Target %) | Special Ed. | 34 | 49 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **-16** | **-1** |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **+14.9** |  |
| # of students in group | **53** | **49** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Reading** | | |  |
| **Grades 3-5 combined** | **Fall Achievement Status** | Fall 2009-Spring 2010 | Fall 2010-Spring 2011 | Fall 2011-Spring 2012 | |
| **% Making Growth Target**  (Met Target %) | Below  Grade Level  (<25th percentile on fall MAP) | 51.4 | 62.9 |  | |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **+1.4** | **+12.9** |  | |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **+11.5** |  | |
| # of students in group | **109** | **105** |  | |
| **% Making Growth Target**  (Met Target %) | At Grade Level  (25th - 75th percentile on fall MAP) | 57.5 | 62.9 |  | |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **+7.5** | **+12.9** |  | |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **+5.4** |  | |
| # of students in group | **127** | **124** |  | |
| **% Making Growth Target**  (Met Target %) | Above  Grade Level  (>75th percentile on fall MAP) | 48.6 | 41.9 |  | |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | **+4.4** | **-8.1** |  | |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  | **-6.7** |  | |
| # of students in group | **35** | **43** |  | |

**MAP Growth Analyses**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Math** | | |
| **Overall (school level)**  Grades 3-5 combined | Fall 2009-Spring 2010 | Fall 2010-Spring 2011 | Fall 2011-Spring 2012 |
| **% Making Growth Target**  (Met Target %) | 62.3 | 72.2 |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) | +12.3 | 22.2 |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group | 268 | 273 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Math** | | |
|  | **Grade** | Fall 2009-Spring 2010 | Fall 2010-Spring 2011 | Fall 2011-Spring 2012 |
| **% Making Growth Target**  (Met Target %) | 2 |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |
| **% Making Growth Target**  (Met Target %) | 3 |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |
| **% Making Growth Target**  (Met Target %) | 4 |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |
| **% Making Growth Target**  (Met Target %) | 5 |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |

**MAP Growth Analyses**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Math** | | |
| **Grades 3-5 combined** | Ethnicity | Fall 2009-Spring 2010 | Fall 2010-Spring 2011 | Fall 2011-Spring 2012 |
| **% Making Growth Target**  (Met Target %) | Am Indian |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |
| **% Making Growth Target**  (Met Target %) | Asian Am |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |
| **% Making Growth Target**  (Met Target %) | African Am |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |
| **% Making Growth Target**  (Met Target %) | Hispanic Am |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |
| **% Making Growth Target**  (Met Target %) | Caucasian |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |

**MAP Growth Analyses**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Math** | | | | |
| **Grades 3-5 combined** |  | Fall 2009-Spring 2010 | | Fall 2010-Spring 2011 | | Fall 2011-Spring 2012 |
| **% Making Growth Target**  (Met Target %) | Regular Priced Lunch  (FRL=No) |  |  | |  | |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  | |  | |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  | |  | |
| # of students in group |  |  | |  | |
| **% Making Growth Target**  (Met Target %) | Free/ Reduced Priced Lunch  (FRL=Yes) |  |  | |  | |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  | |  | |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  | |  | |
| # of students in group |  |  | |  | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Math** | | |
| **Grades 3-5 combined** |  | Fall 2009-Spring 2010 | Fall 2010-Spring 2011 | Fall 2011-Spring 2012 |
| **% Making Growth Target**  (Met Target %) | English speakers  (LEP=No) |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |
| **% Making Growth Target**  (Met Target %) | English Learners  (LEP=Yes) |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |

**MAP Growth Analyses**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Math** | | |
| **Grades 3-5 combined** |  | Fall 2009-Spring 2010 | Fall 2010-Spring 2011 | Fall 2011-Spring 2012 |
| **% Making Growth Target**  (Met Target %) | Regular Ed. |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |
| **% Making Growth Target**  (Met Target %) | Special Ed. |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Math** | | |
| **Grades 3-5 combined** | **Fall Achievement Status** | Fall 2009-Spring 2010 | Fall 2010-Spring 2011 | Fall 2011-Spring 2012 |
| **% Making Growth Target**  (Met Target %) | Below  Grade Level  (<25th percentile on fall MAP) |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |
| **% Making Growth Target**  (Met Target %) | At Grade Level  (25th - 75th percentile on fall MAP) |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |
| **% Making Growth Target**  (Met Target %) | Above  Grade Level  (>75th percentile on fall MAP) |  |  |  |
| **Difference from 50% making growth target** (Met Target % ‑ 50%) |  |  |  |
| **Change in growth**  (2011 Met Target % ‑ 2010 Met Target %) |  |  |  |
| # of students in group |  |  |  |

**Kindergarten**

|  |  |  |  |
| --- | --- | --- | --- |
| Reading  % of students mastering all 10 literacy tasks | 2009-2010 | 2010-2011 | 2011-2012 |
| All Kndg students |  |  |  |
| Students of Color |  |  |  |
| Caucasian students |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Total # of students | 2009-2010 | 2010-2011 | 2011-2012 |
| All Kndg students |  |  |  |
| Students of Color |  |  |  |
| Caucasian students |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Reading  % of students mastering all 10 literacy tasks | 2009-2010 | 2010-2011 | 2011-2012 |
| English Learners |  |  |  |
| English speaking students |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Total # of students | 2009-2010 | 2010-2011 | 2011-2012 |
| English Learners |  |  |  |
| English speaking students |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Math  % of students mastering all 8 math tasks | 2009-2010 | 2010-2011 | 2011-2012 |
| All Kndg students |  |  |  |
| Students of Color |  |  |  |
| Caucasian students |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Total # of students | 2009-2010 | 2010-2011 | 2011-2012 |
| All Kndg students |  |  |  |
| Students of Color |  |  |  |
| Caucasian students |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Math  % of students mastering all 8 math tasks | 2009-2010 | 2010-2011 | 2011-2012 |
| English Learners |  |  |  |
| English speaking students |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Total # of students | 2009-2010 | 2010-2011 | 2011-2012 |
| English Learners |  |  |  |
| English speaking students |  |  |  |