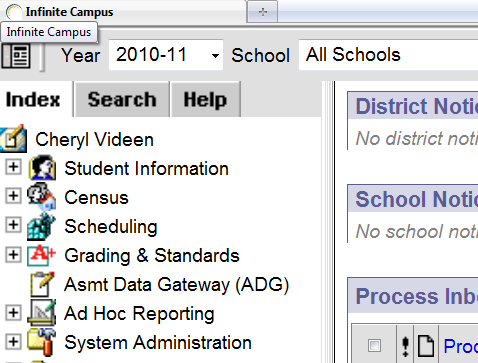
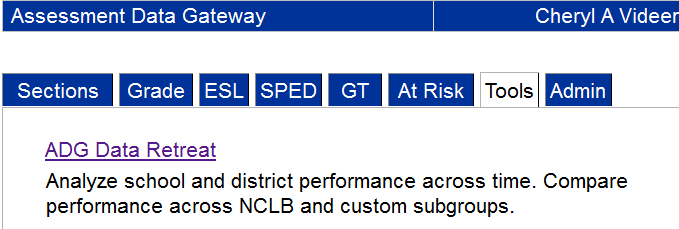
**Opening ADG**

**Open Infinite Campus**

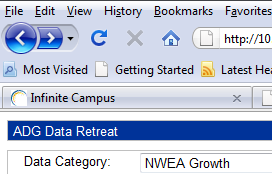


Select Asmt Data Gateway (ADG)

Select **Tools** tab

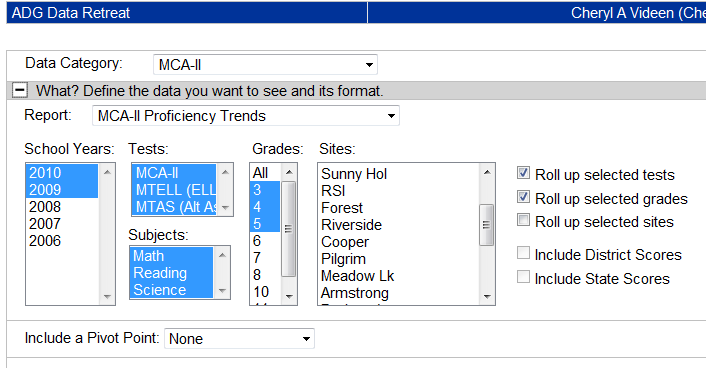


Select **ADG Data Retreat**



Click BACK button to change report settings

**MCA Percent Proficient Trend**



Select test and report

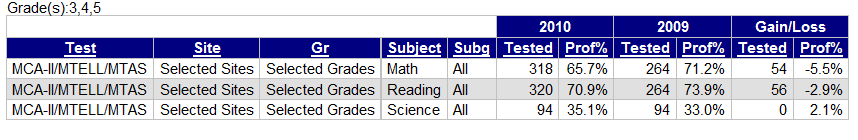
(MCA-II and MCA-II Proficiency Trends

Select years

Select: “Roll up selected” tests, grades

Select your school

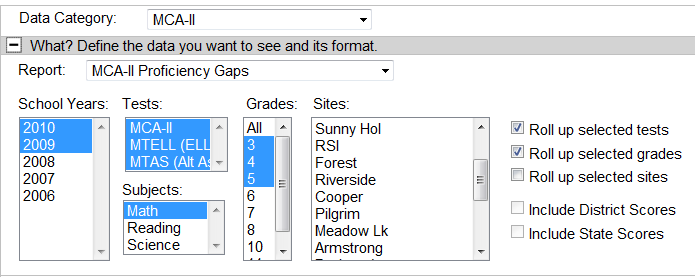
Select desired subject & grades



**MCA Proficiency Gaps: Trend**

Select test and report

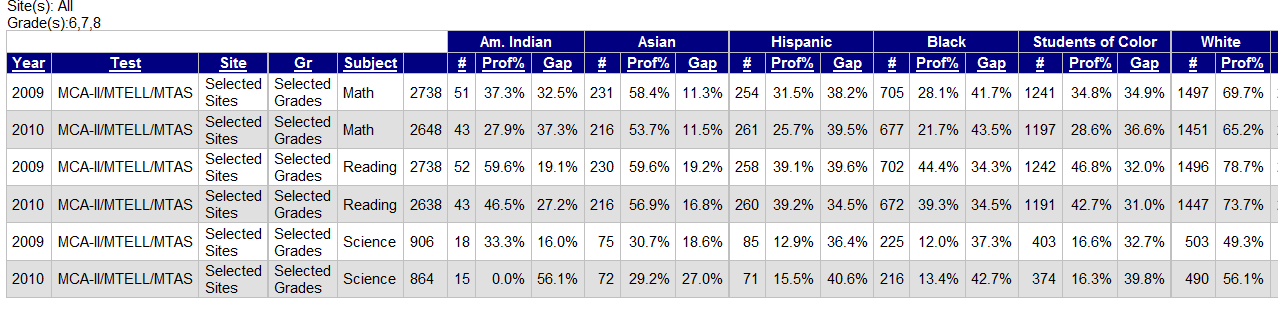
(MCA-II and MCA-II Proficiency **GAPS**



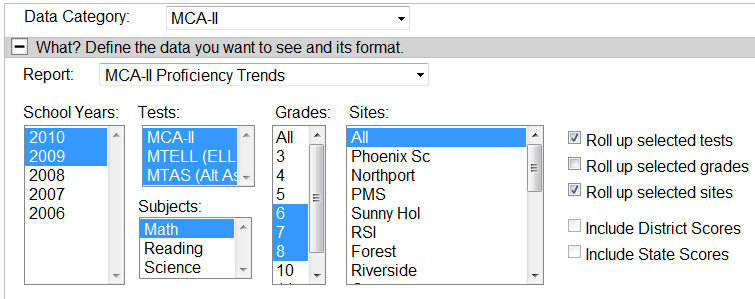
Select desired subject & grades

If multiple subject areas are selected, you may want to sort report by subject for easier readability.

Sort by clicking on column heading.

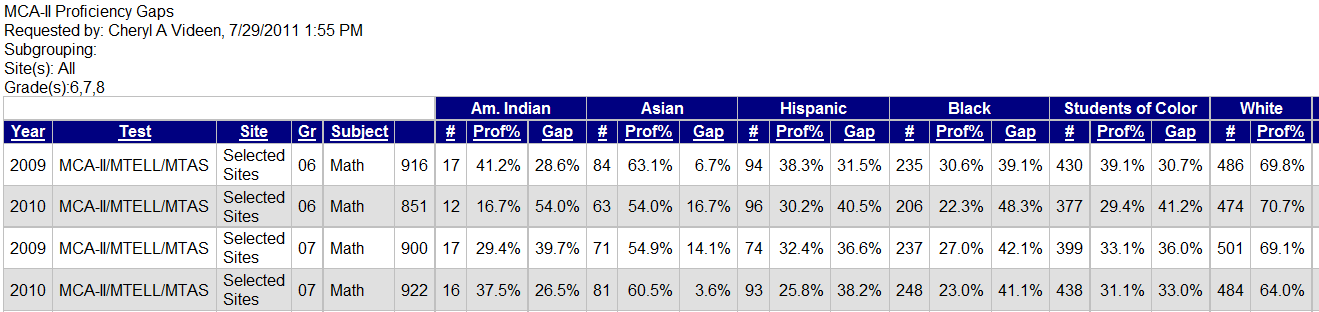


**MCA Percent Proficient Trend by Grade Level**



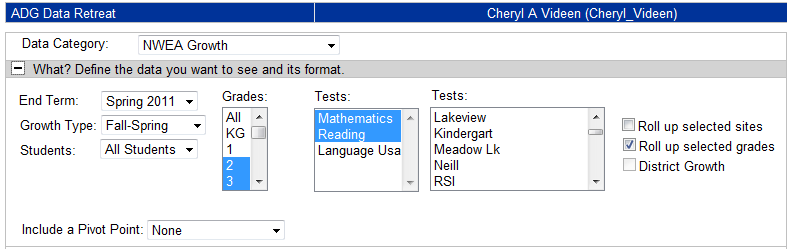
Don’t forget to select the report you want.

To get grade level proficiency gap data remove “Roll up selected grades” checkmark



**MAP Growth**

Select Data Category: NWEA Growth



Select Test Season

Select Roll up selected grades

Select your school

Select desired grades & subjects

NWEA Growth Summary Requested by: Cheryl A Videen, 4/8/2011 10:58 AM  
Subgrouping: All  
Site(s): SCHOOL NAME  
Grade(s):3,4,5

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | **Met Target** | |
| [**Site**](javascript:__doPostBack('grdRoster','Sort$site')) | [**Test**](javascript:__doPostBack('grdRoster','Sort$test')) | [**Growth Period**](javascript:__doPostBack('grdRoster','Sort$gperiod')) | [**Gr**](javascript:__doPostBack('grdRoster','Sort$grade')) | [**Subg**](javascript:__doPostBack('grdRoster','Sort$subgroup')) | [**Kids**](javascript:__doPostBack('grdRoster','Sort$kids')) | [**Mean Growth**](javascript:__doPostBack('grdRoster','Sort$mean_growth')) | [**#**](javascript:__doPostBack('grdRoster','Sort$grew_n')) | [**%**](javascript:__doPostBack('grdRoster','Sort$grew_p')) |
| SCHOOL | Mathematics | Fall 2009-Spring 2010 | Selected | All | 268 | 10.8 | 163 | 60.8% |
| SCHOOL | Reading | Fall 2009-Spring 2010 | Selected | All | 271 | 7.9 | 145 | 53.5% |

This column shows the percentage of students that met their individual growth target (average growth).

**For example:**

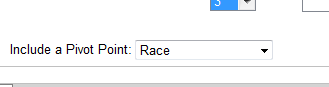
* If average growth is 7 RIT points and the student made 7 or 8 points of growth they get a “yes”.
* If average growth is 7 RIT points and the student makes 5 or 6 points of growth they get a “no”.
* Column shows percentage of students with “yes”.
* 50% of students having a “yes” is average.

NWEA Growth Summary Requested by: , 4/8/2011 11:27 AM **MAP Growth by Grade or Demographic Group**  
Subgrouping: All  
Site(s): SCHOOL  
Grade(s):3,4,5

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | **Met Target** | |
| [**Site**](javascript:__doPostBack('grdRoster','Sort$site')) | [**Test**](javascript:__doPostBack('grdRoster','Sort$test')) | [**Growth Period**](javascript:__doPostBack('grdRoster','Sort$gperiod')) | [**Gr**](javascript:__doPostBack('grdRoster','Sort$grade')) | [**Subg**](javascript:__doPostBack('grdRoster','Sort$subgroup')) | [**Kids**](javascript:__doPostBack('grdRoster','Sort$kids')) | [**Mean Growth**](javascript:__doPostBack('grdRoster','Sort$mean_growth')) | [**#**](javascript:__doPostBack('grdRoster','Sort$grew_n')) | [**%**](javascript:__doPostBack('grdRoster','Sort$grew_p')) |
| SCHOOL | Mathematics | Fall 2009-Spring 2010 | 3 | All | 85 | 11.8 | 50 | 58.8% |
| SCHOOL | Reading | Fall 2009-Spring 2010 | 3 | All | 85 | 9.4 | 43 | 50.6% |
| SCHOOL | Mathematics | Fall 2009-Spring 2010 | 4 | All | 97 | 10.4 | 63 | 64.9% |
| SCHOOL | Reading | Fall 2009-Spring 2010 | 4 | All | 98 | 8.3 | 56 | 57.1% |
| SCHOOL | Mathematics | Fall 2009-Spring 2010 | 5 | All | 86 | 10.3 | 50 | 58.1% |
| SCHOOL | Reading | Fall 2009-Spring 2010 | 5 | All | 88 | 6.1 | 46 | 52.3% |

Note: you can click on column headings to re-sort the table (for instance by subject).

You can get more detailed information by selecting a category from the “pivot point” list.



Other demographics can also be selected

* Free/ Reduced Price Lunch
* English Learners
* Special Education

Grade(s):3,4,5

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | **Met Target** | |
| [**Site**](javascript:__doPostBack('grdRoster','Sort$site')) | [**Test**](javascript:__doPostBack('grdRoster','Sort$test')) | [**Growth Period**](javascript:__doPostBack('grdRoster','Sort$gperiod')) | [**Gr**](javascript:__doPostBack('grdRoster','Sort$grade')) | [**Subg**](javascript:__doPostBack('grdRoster','Sort$subgroup')) | [**Race**](javascript:__doPostBack('grdRoster','Sort$Pivot_Race')) | [**Kids**](javascript:__doPostBack('grdRoster','Sort$kids')) | [**Mean Growth**](javascript:__doPostBack('grdRoster','Sort$mean_growth')) | [**#**](javascript:__doPostBack('grdRoster','Sort$grew_n')) | [**%**](javascript:__doPostBack('grdRoster','Sort$grew_p')) |
| SCHOOL | Mathematics | Fall 2009-Spring 2010 | Selected | All | Am. Ind. | # | 11.0 | # | 50.0% |
| SCHOOL | Mathematics | Fall 2009-Spring 2010 | Selected | All | Asian | # | 10.5 | # | 53.8% |
| SCHOOL | Mathematics | Fall 2009-Spring 2010 | Selected | All | Black | # | 10.9 | # | 57.4%  Pay attention to the size of a group.  Be careful about conclusions for small groups. |
| SCHOOL | Mathematics | Fall 2009-Spring 2010 | Selected | All | Hisp. | # | 10.8 | # | 62.3% |
| SCHOOL | Mathematics | Fall 2009-Spring 2010 | Selected | All | White | # | 10.8 | # | 65.9% |
| SCHOOL | Reading | Fall 2009-Spring 2010 | Selected | All | Am. Ind. | # | 6.0 | # | 50.0% |
| SCHOOL | Reading | Fall 2009-Spring 2010 | Selected | All | Asian | # | 11.8 | # | 84.6% |
| SCHOOL | Reading | Fall 2009-Spring 2010 | Selected | All | Black | # | 7.9 | # | 49.6% |
| SCHOOL | Reading | Fall 2009-Spring 2010 | Selected | All | Hisp. | # | 8.9 | # | 59.3% |
| SCHOOL | Reading | Fall 2009-Spring 2010 | Selected | All | White | # | 6.7 | # | 50.6% |

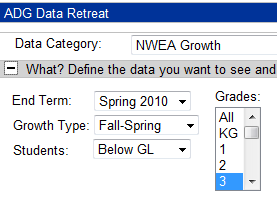
**MAP Growth by Initial Achievement Status**

You can also get more detailed information by selecting which students to include

Below grade level (25th percentile and below)

At grade level (26th percentile – 74th percentile)

Above grade level (75th percentile and above)

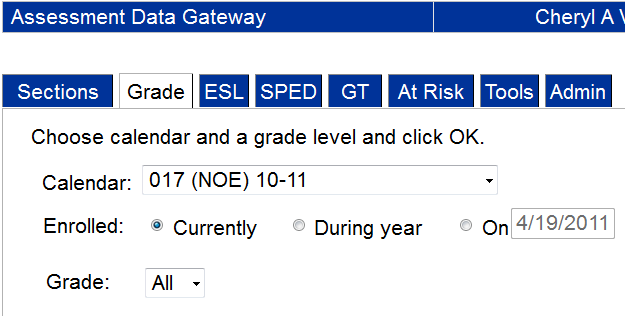


GROWTH OF BELOW GRADE LEVEL STUDENTS:

Grade(s):3,4,5

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | **Met Target** | |
| [**Site**](javascript:__doPostBack('grdRoster','Sort$site')) | [**Test**](javascript:__doPostBack('grdRoster','Sort$test')) | [**Growth Period**](javascript:__doPostBack('grdRoster','Sort$gperiod')) | [**Gr**](javascript:__doPostBack('grdRoster','Sort$grade')) | [**Subg**](javascript:__doPostBack('grdRoster','Sort$subgroup')) | [**Kids**](javascript:__doPostBack('grdRoster','Sort$kids')) | [**Mean Growth**](javascript:__doPostBack('grdRoster','Sort$mean_growth')) | [**#**](javascript:__doPostBack('grdRoster','Sort$grew_n')) | [**%**](javascript:__doPostBack('grdRoster','Sort$grew_p')) |
| SCHOOL | Mathematics | Fall 2009-Spring 2010 | Selected | All |  | 12.9 |  | 61.1% |
| SCHOOL | Reading | Fall 2009-Spring 2010 | Selected | All |  | 10.8 |  | 51.4% |

**MAP: Grade Level Growth Analyses**



Select correct year

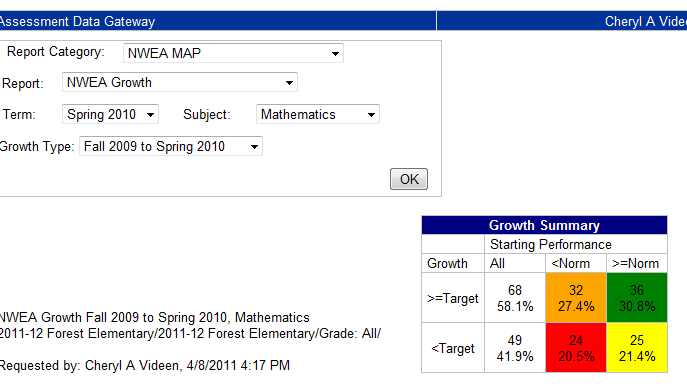
09-10 or 10-11 or 11-12 or …

To get data for all Special Education students, click on the SPED tab

To get data for all ESL students, click on the ESL tab

Select Grade

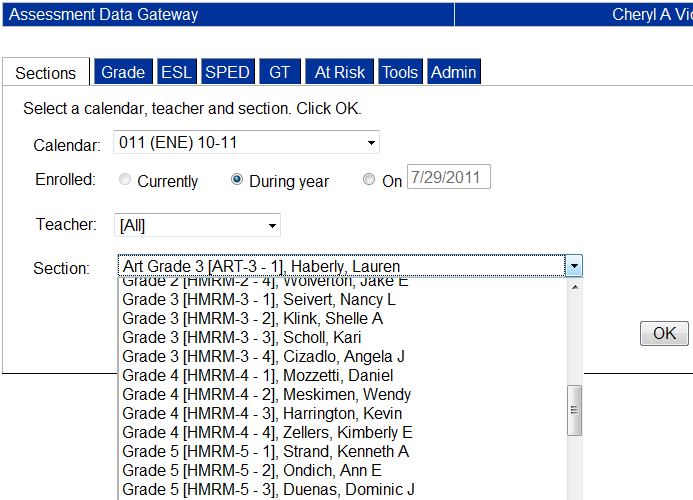
Select Grade Level Tab



Select Term, Subject and Growth Type

Select Report: NWEA Growth

Select Report Category: NWEA MAP

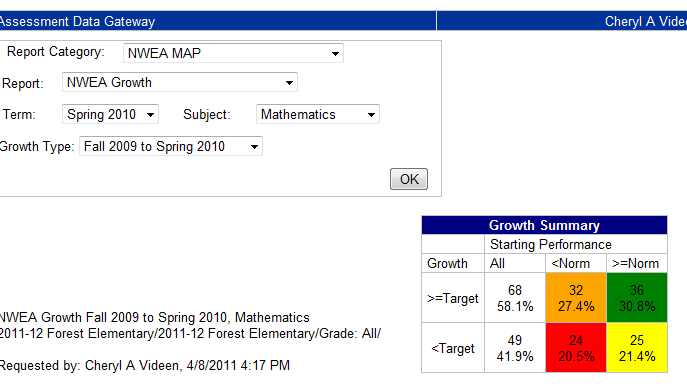


Select Class/ Section

Select correct year

09-10 or 10-11 or 11-12 or …

**MAP: Classroom Growth Analyses**

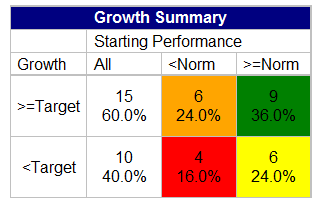


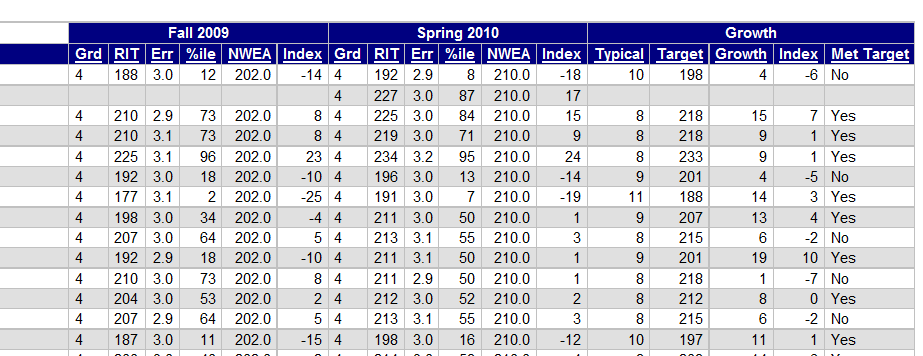
Select Term, Subject and Growth Type

Select Report: NWEA Growth

Select Report Category: NWEA MAP

**MAP: Classroom Growth Analyses**





Student level list

Note: you can click on column headings to re-sort the table.

%tile: Percentile rank-the percentage of students in the norm group that this student scored as well as or better than.

A student scoring at the 75th percentile scored as well or better than 75 percent of the students in that grade in the norm group.

NWEA: Mean score for that grade level/subject/testing season

Index: Difference between the student’s score and an average score (Student’s fall RIT – NWEA average score)

Growth/Typical: Average growth for a student in the same grade at the same fall RIT score.

Growth/Target: Student’s spring score if average growth is made from fall to spring (Student’s Fall RIT + Typical Growth)

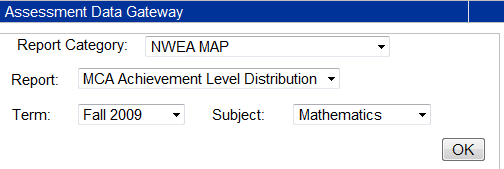
Growth: student’s growth from fall to spring (Spring RIT – Fall RIT)

Growth/Index: Difference between students actual growth and average growth   
(*positive number* = student made at least average growth, *negative number* = student made less than average growth)

Met Target: This column shows if student made their individual growth target (yes if growth index is >=0 and no if growth index is < 0.

The # of students with “Yes” divided by the total # of students taking both tests = the percentage of students that met their individual growth target.

**MAP: Other reports**

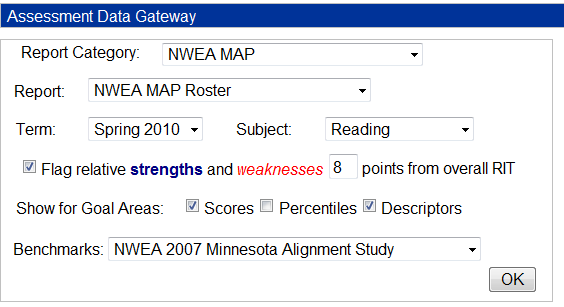


Produces a chart of listing which MCA level students were predicted to reach and the actual MCA achievement level. (Term selected will determine which RIT score is being used to predict MCA achievement level). Students whose MCA score was different than predicted are color coded.

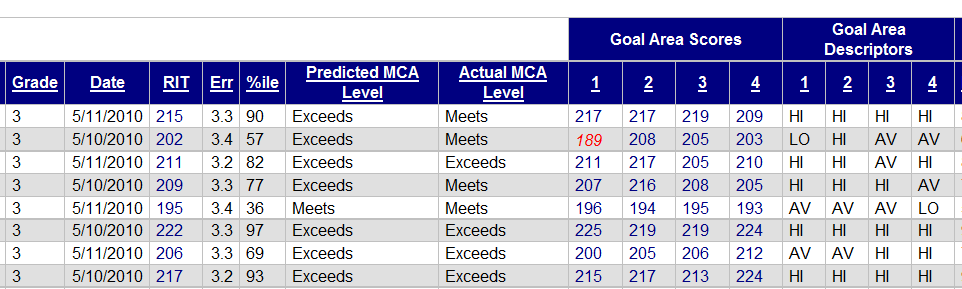
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Does not Meet** | **Partially Meets** | **Meets Standard** | **Exceeds Standard** |
| Subject  (predicted) | Student A (RIT)  Student B (RIT) | Student C (RIT)  Student D (RIT) Student E (RIT) | Student F (RIT)  Student G (RIT)  Student H(RIT)  Student I (RIT)  Student J (RIT) | Student K (RIT)  Student L (RIT) |
| Subject  (actual) | Student A (MCA)  Student B (MCA) | Student I (MCA)  Student J (MCA)  Student C (MCA) | Student D (MCA) Student E (MCA)  Student F (MCA)  Student G (MCA)  Student H(MCA) | Student K (MCA)  Student L (MCA) |
| RED = Proficiency predicted, not attained. BLUE = Non-proficiency predicted, Proficiency attained. | | | | |

The NWEA MAP Roster report provides additional details regarding predicted MCA level and actual MCA level (all 4 levels rather than just proficient or not).

**MAP: Other reports**

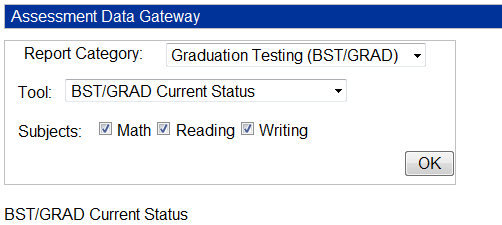
ADG  
Report Category: NWEA MAP  
Report: NWEA MAP Roster  
 with Strengths and Weaknesses Flagged

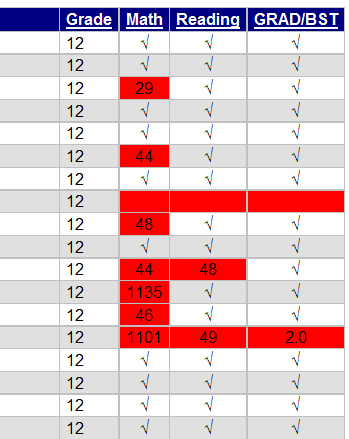
**By Name, By Need**



Student level list

**GRAD reports**





* Lists students by name
* Indicates if they have passed each of the GRAD tests (✓).
* If the student has not passed, their highest score is listed.
* Math: scores of 1101-1149 are MTELL scores that were too low to “pass”
* Reading scores of 1001-1049 are MCA scores that were too low to “pass”
* Reading and Math: need GRAD score of 50 to pass.
* Writing GRAD: need a score of 3 or higher to pass.
* A blank red box indicates that the REA department does not have a test score for this student.