***Grade Level / Department / Program Improvement Plan***

Team Leader: Ann Marie Madigan

School: Meadow Lake

Team: 5th Grade

Team Members: Ann Marie Madigan, Jean Braun, Carrie Ehn, Karlett Williams

1.Students who meet or exceed

standards in Reading will increase their RIT score by 1-2 points by January.

Students who do not meet, or partially meet will increase their RIT score by 3-5 points by January.

2.Students who meet or exceed

standards in Math will increase their RIT score by 1-2 points by January.

Students who do not meet, or partially meet will increase their RIT score by 3-5 points by January.

3.Reduce Achievement Gap by 3-5%

RTI, Accelerated Reading, Reading Series: Activities & Assessments, Guided Reading & Targeted Services, Formative Assessments

Math RTI, Math Curriculum: lessons & assessments, Accelerated Math, Targeted Services, Formative Assessments, Differentiated Instruction

Flexible Grouping, Formative Assessments, RTI, Differentiated Instruction

Classroom teachers, Resource teachers, RTI Teachers, Special Education Teachers, ELL Teachers, Targeted Service Teachers & students

Classroom teachers, Resource teachers, RTI Teachers, Special Education Teachers, ELL Teachers, Targeted Service Teachers & students

Classroom teachers, Resource teachers, RTI Teachers, Special Education Teachers, ELL Teachers, Targeted Service Teachers & students

Classroom teachers, Resource teachers, students

January 2012

January 2012

January 2012

MAP Results

MAP Results

MAP Results

Evidence

Target Date

Who is responsible?

Strategies and Action Steps

Team SMART Goal

School Goals:

The percent of students reaching proficient levels as measured by MCA in reading will increase from 65% in 2011 to 70% in 2012.

The percent of students reaching proficient levels as measured by MCA in math will increase from 48% in 2011 to 53% in 2012.

The percent of students scoring 6 or higher on the 4th Grade District Writing Assessment will increase from 50% in the fall of 2010 to 54 % in fall of 2011 to 59% in fall of 2012.

District Goal(s):

Reading – Provide high quality, engaging teaching that challenges every student.  
Math – Enrich and accelerate academic achievement.  
Equity – Cultivate learning environments characterized by mutual respect and personal responsibility.