How will we respond when they already know it?

How will we know they have learned it?

How will we respond when they did not learn?

What is it we expect them to learn?

Date 3/7/12C:\Users\Amy_Ohern\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\VB3NC9AD\MC900384020[1].wmf Grade Level Target: 1st Grade

Time: 8:30

Review Norms: Agenda Items:

1. 1. Testing
2. 2. Next Science Unit
3. 3. Data

Answered the following questions as a team:

1. Testing Help –

Teresa can come in and help with Fluency timings for report cards.

Currently there is no 3rd Quarter Treasures assessment.

Phonics Survey is meant to be given after students have mastered the first 7 objectives.

1. Science –

We are finished with our Legos unit with Jeri. We are now going to do a unit on Animal Habitats, Classification and Life Cycle. We will be going to Westwood Nature Center in May as a culmination.

Talked about Science Night – Works coming in and will do a quick session to train. Split into 2 groups. More information to come.

1. Math Data –

Problem Solving lessons are on the intranet. Problem Solving is on the Qrt. 4 report card.

Students need to be re-tested with common assessment for Qrt 3 report card if they did not get an S for their grade.

1. Rubric for Assessming PLC Effectiveness. We need more meeting time to discuss things as a group.

Questions/Concerns or Ideas for administration:

***Professional***

***Learning***

***Community***

***(PLC)***